



**NORTH PARK
UNIVERSITY**
CHICAGO

Cohort Success: From Start to Finish

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Takeaways

- Benefits of a Cohort
- Model of Departure
- External & Internal Cohorts
- Programmatic Focus
- Programmatic Components
- Success Variables
- Collaborative Partnerships
- Measurable Outcomes

Why Cohorts?

DEFINED: a group of students with **shared passion, purpose, or place**, who come together to begin their first-year college experience.

- Collaborative Learning
- Relationships
- Leadership Skills
- Connect with other students
- Build Support
- Intercultural experiences
- Social integration
- Self Persistence

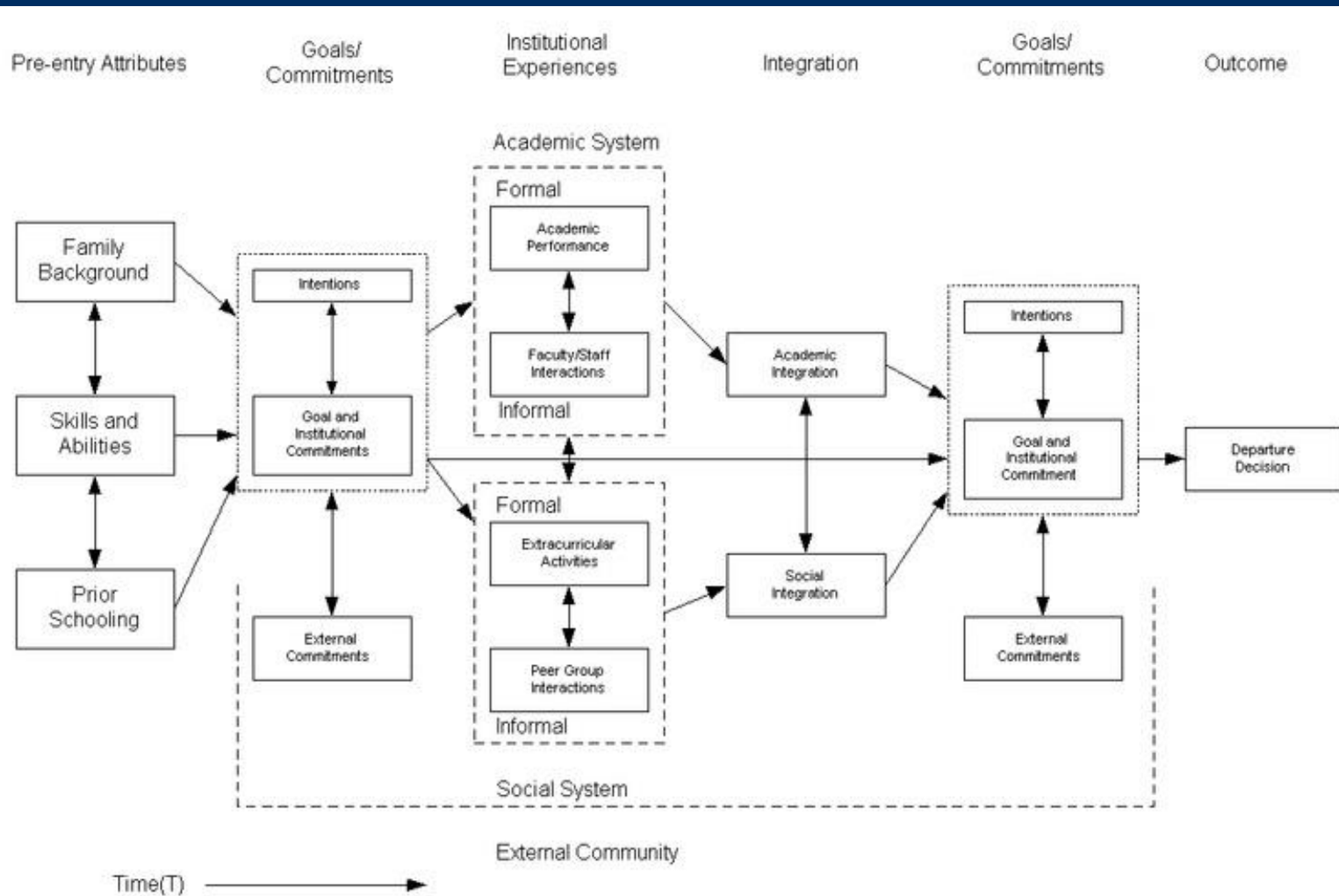


Fig. 4.1. A longitudinal model of institutional departure.
 Source: V. Tinto (1994). Leaving College....

External & Internal Cohorts

External:

Bottom Line Support comes in many forms: academic, career, and personal.

OneGoal supports students through the high school-to-college transition. Participation in this program is coupled with a four-year scholarship.

Internal:

COM PASS includes interaction with professors, practice using campus resources, and acclimating to the community through planned social events.

Lighthouse offers first-generation college students the tools to develop into urban leaders. They receive advanced leadership and vocational development, academic and personal advising, and additional financial aid.

Programmatic Focus

Vocational Development

Social Integration

Cohort Development

Academic Success



Programmatic Components

Common Intellectual Experiences

- Cohort Seminars

College Success Course(s)

- Foundations for Academic Success
- Topics in Skills Development
- Career Planning

Variable Name	Variable Description
Academic achievement	High school grade point average is a strong predictor of a student's ability to be retained
Preparedness for school	Academically prepared students display better graduation rates
Student Finance	Academic performance has significant relationship with amount of financial aid received
Student perception	Perception of self and others found to be a predictor of ability to be retained.
Academic self-concept	Students skewed perception of ability and fit within the institution.
Self-efficacy	Student's belief about their ability to successfully complete a task
Goal mastery	Performance avoidance concerned with masking their perceived or real lack of ability which prevents help seeking.
Career decidedness	Inability to commit to a career track increases likelihood of attrition
First generation	Students were the first member in their immediate family to attend college.
First/Second Year Students	75% students who leave a university do so in their first two years of college
Path of entry to college	65% of those who enter into college at a four year university will complete a degree as opposed to 27% of those entering a two year university
Race/Ethnicity	Research shows that minority retention is lower than that of their non-minority peers.
Homesickness	Found to exacerbate and lead to the presence of psychological symptomology increasing a student's vulnerability to attrition.
Personality	There is a relationship that was found to be significant with the presence of certain personality characteristics that may increase the likely hood of student attrition.

Collaborative Partnerships

External

- Community partnerships
- College Student Support Programs
- Non-profit Organization

Internal

- Admissions
- Faculty
- Cultural Clubs

Cohort	ACT	HS GPA	Trans. credit	Index	PELL	MAP	EFC	UG Comp Credit	NPU UG GPA	Major Declaration	Residential	Retention	Attrition
Lighthouse (n=12)	20	3.2	11	134	50% (\$31,000)	42% (\$21,000)	\$6,000	31	2.86	42%	100%	100%	0
Pritzker (n=6)	22	3.24	0	140	N/A	N/A	N/A	30	2.95	> 1%	100%	100%	0
Bottom Line (n=12)	20	3.2	0	135	83% (\$55,633)	75% (\$43,421)	\$557	25	2.85	42%	33%	75%	25%
Pre-Health Professions Boot Camp (n=10)	25	3.26	0	149	30% (\$11,545)	30% (\$14,160)	\$21,250	34	3.1	60%	80%	100%	0
COMPASS (n=49)	17	2.6	0	115	61% (\$140,271)	59% (\$124,922)	\$9,000	25	2.23	29%	41%	85%	15%
ONE GOAL (n=17)	19	3.0	6	130	71% (\$54,484)	82% (\$5,696)	\$4,630	24	2.34	29%	41%	76%	24%
Vocation Exploration (n=20)	18	2.64	42	123	60% (\$51,834)	45% (\$36,185)	\$5,452	29	2.8	>1%	60%	80%	20%
Other	25	3.0	30	141	50% (\$3,430)	25% (\$4,720)	\$6,721	42	3.05	75%	75%	100%	0



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