
One Stop Shop Advising

— Wendell Lytle & Carly Tucker —

Introduction



Northern Illinois
University

- Wendall Lytle
 - Second Year in Adult & Higher Education
 - Graduate Assistantship: SILD Fraternity & Sorority Life
- Carly Tucker
 - Second Year in Adult & Higher Education
 - Graduate Assistantship: Academic Advising Center

On your notecard, please write all the major changes you made throughout your undergraduate career.

Agenda

Objectives

One Stop Shop Advising

- Why It Works
- Who Benefits
- How Does It Help

Panel

Conclusion



Objectives

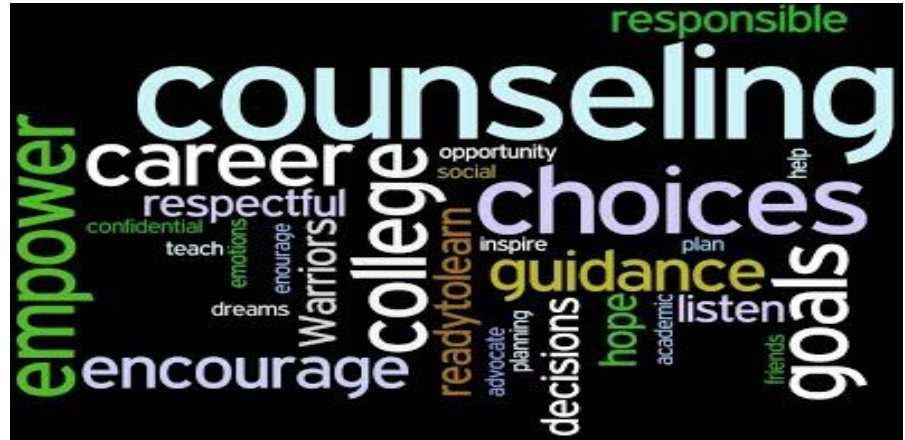
- Help attendees understand the barriers of what current students who are undecided on their career path face.
- Show the importance of offices that provide services to students who are undecided on their career path.
- To have attendees feel more comfortable with advising undecided students.



One Stop Shop Advising

One Stop Shop: multitude of services to client or customer

One Stop Shop Advising: multitude of services to the undecided student population



Why One Stop Shop Advising?

- Quality of academic advising is the single most powerful predictor of satisfaction with the campus environment for students at four-year schools (NSSE, 2005).
- Undecided students may be left “homeless,” i.e., left without an academic department, organizational niche, or administrative division that they can call their own (Frost, 1991).
- Among first-year students with a major in mind, less than 10% feel they know “a great deal about their intended major” (Lemoine, cited in Erickson & Summers, 1991).
- Over two-thirds of entering students change their major during their first year (Kramer, Higley, & Olsen, 1993).

Who Benefits from One Stop Shop Advising?

Students who are undecided

- Undecided students - students who were “unwilling, unable, or unready to make educational and/or vocational decisions” (Gordon, 2007).

Students who are unaware of what majors and minors are offered

Students who are decided, but still exploring second option whether major or minors

Students who have decided their major is not the right fit for them

Students who were not accepted into a selective admission program and does not know their next step



How do I
get money?

What courses
should I take?

I'm new to
college help!

Am I on track
to graduate?

What am I
going to do
with my life?

I'm failing
what should
I do?

How One Stop Shop Advising Helps

Assists students in:

- Understanding their values, interests, and skills
- Learning about majors that match their strengths
- Identifying appropriate career paths
- Avoiding being “shuffled” from office to office

Undecided students require different types of support in comparison to their counterparts.

Criticism of One Stop Shop Advising

- Specific Student Population
- Too Attached
- General Advising



One Stop Shop Advising at NIU: *Academic Advising Center*



Developmental Advising Approach

- Untangle factors associated with student's concerns or hesitations
- Discuss issues inside and outside of classes

Ample time for advising appointments: 45 minutes

Different knowledge or focus by the undecided student advisors

And NIU is not alone

University of Wisconsin Madison - Cross College Advising Services

University of Nevada Reno - University Advising Center

University of Massachusetts Boston - University Advising Center

University of Utah - Academic Advising Center

Texas State - University College Advising Center

Wayne State University - University Advising Center

Jacksonville University - Academic Advising Center

And the list goes on...

Panel Introduction

Chris Smith

Sophomore

Allison Blough

Sophomore

Mazen Nagi

Academic Advisor



Panel Discussion

- ❖ Has “One Stop Shop Advising” helped you? If so, how?
- ❖ Do you feel a personal connection with your advisor?
- ❖ Do you feel that the Academic Advising Center helped you with your major selection?
- ❖ Do you feel that centers like these should remain? Why or why not?

Student Evaluation

“I like that it tends to the needs of the student not only academically but personally. Having a personal connection with your advisor so that there is an understanding of past and future decisions is highly important to making it through college. Especially with the first two years of college.”

“They help me decide which classes are best for me while I search for a major.”

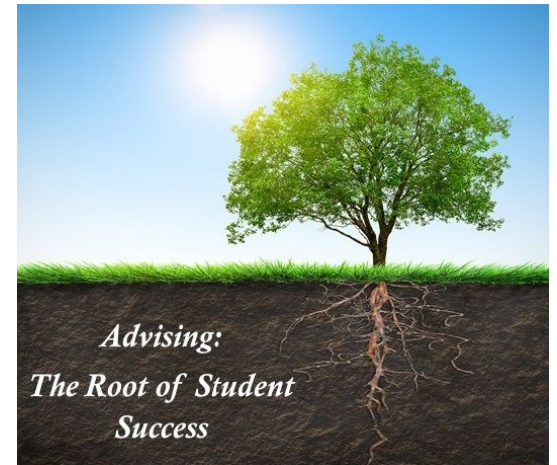
“I feel that it is a place where students can have help to find what majors they would like to choose and it helps to have someone who can help you without judging you.”

Conclusion

One Stop Shop Advising

Root of Student Success

- Start from the beginning of their career
- Place students on the right path for success



Thank you!

Reference

Erickson, B. L. & Strommer, D. W. (1991). Teaching college freshmen. San Francisco: Jossey-Bass.

Frost, S. H. (1991). Academic advising for student success: A system of shared responsibility. ASHE-ERIC Higher Education Report No. 3. The George Washington School of Education and Human Development, Washington DC.

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Kramer, G. L., Higley, B., & Olsen, D. (1993). Changes in academic emphasis among undergraduate students. College and University (Winter), 88-98.

National Survey of Student Engagement (NSSE). (2005). Student engagement: Exploring different dimensions of student engagement. Bloomington: Indiana University Center for Postsecondary Research.